

## Unit 2 Smartphone Addiction

<p>• <b>Subject:</b> Social Life / <b>Topic:</b> Teen's problems</p>	
<p>• <b>Target Words:</b> ride, strange, classmate, notice, restaurant, unusual, public, homework, plate, text, pay attention to, chew, posture, bill, uncomfortable</p>	
<p>• <b>Materials:</b> PPT tool(Writing on Grammar 4_Unit 2), CD player</p>	
<p>★<b>Brainstorming (pages 16-17)</b></p>	
<p><b>Learn the Words</b></p> <p>Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.</p> <p><b>Warm-up</b></p> <p>1. Have the students look at the pictures. Point to each picture and talk about it.</p> <p style="color: #00a0e3;">T: Look at the pictures. A girl is reading a book. She is enjoying it. Next, we can see a plate of fresh salad. A boy is opening his eyes wide in surprise. What makes him do that? Go to the next page. A schoolboy is looking at his smartphone while he is walking. Doing that can be very dangerous. I want to tell him to stop looking at his smartphone and to look up. Many kids are looking at their smart devices. Are they learning something from their devices? I hope so. The last picture shows us a bundle of 100-dollar bills. Oh, it says that the more we use our smartphones, the more you have to pay to use them. Do you have a difficult time dealing with smartphone addiction, too? Share your experiences with the class.</p> <p>2. Ask them the questions.</p> <p>3. Ask them the answers.</p> <p style="color: #00a0e3;">T: What were you doing yesterday? Why were you surprised? What was he/she doing? Where can you see people using their smartphones? What is a negative effect of smartphones?</p>	<p>[Possible Answers]</p> <p>1. Yesterday, I was walking down the street when somebody ran into me. Yesterday, I was studying in class when I looked at my classmate. Yesterday, I was reading a book at home when I noticed my sister.</p> <p>2. I was surprised because nobody else was on the street. I was surprised because she should have been studying. I was surprised because there was food on his plate.</p> <p>3. He was playing a game on his phone and walking at the same time. She was surfing the Internet and chatting online at the same time. She was talking on the phone and chewing gum and blowing bubbles with it.</p> <p>4. Anywhere you go, you can see people using their smartphones. All around the place, you can see people using their smartphones. Even at school, you can see people using their smartphones.</p> <p>5. Some young people have bad posture. Some young people even sleep with their phones. Some young people feel uncomfortable having face-to-face conversations.</p>
<p>★<b>Sentence Practice (page 18)</b></p>	
<p>1. Have the students turn to page 10.</p> <p>2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.</p> <p>3. Have the students look at the pictures. Point to each picture and talk about it.</p> <p style="color: #00a0e3;">T: Look at the pictures. ① The boy is sending a text message during class. Some students are using their cellpones in class. ② The girl is using her smartphone during class. Oh, girl, your teacher will</p>	<p>[Answer]</p> <p><b>Page 18)</b></p> <p><b>Choose and complete the sentences.</b></p> <p>1. in a public place 2. Even at school 3. surfing the Internet 4. have bad posture 5. riding on the bus</p>

<p>find it. You'd better stop using it. ③ The girl is surfing the Internet. She's very focused on her cellphone. Has she found some interesting news? ④ The man and the woman have really bad posture on the sofa. I'm worried about their backs. Can you please sit up straight? ⑤ The man riding on the bus is talking on his phone. No unnecessary phone calls on the bus, please. ⑥ The man and the woman seem to be in trouble. Do they have huge phone bills? Be careful not to use your smartphone too much next month.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>6. have huge phone bills</p> <p><b>Unscramble the words and write the sentences.</b></p> <p>1. Yesterday, I was walking down the street when somebody ran into me.</p> <p>2. He was watching a movie and talking loudly at the same time.</p> <p>3. Some young people go nowhere without their phones.</p> <p>4. All around the place, you can see people using their smartphones.</p> <p>5. I was surprised because there was food on his plate.</p>
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★Sentence Practice (page 19)

<p>1. Have the students turn to page 19.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p><b>Listen and complete the sentences by using the words.</b></p> <p>1. He was surfing the Internet and <u>chatting online</u> at the same time.</p> <p>2. Yesterday, I was reading a book at home when I <u>noticed my sister</u>.</p> <p>3. I was surprised because <u>nobody else was on the street</u>.</p> <p>4. Some young people <u>even sleep with their phones</u>.</p> <p>5. If you go anywhere, <u>you can see people using their smartphones</u>.</p> <p>6. He was talking on the phone and <u>chewing gum</u> and <u>blowing bubbles with it</u>.</p> <p>7. I was surprised because <u>he was in a public place</u>.</p> <p>8. Some young people <u>have bad posture</u>.</p> <p>9. Yesterday, I was <u>studying in class</u> when I looked at my <u>classmate</u>.</p>
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★Grammar Check-Up (pages 20-21)

<p>1. Have the students turn to page 20.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 20 and 21 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. Let's learn about the usage of <i>somebody</i>, <i>something</i>, and <i>somewhere</i>. You can use <i>somebody</i>, <i>something</i>, and <i>somewhere</i> in affirmative sentences. You can use <i>somebody</i> for a unknown person. You can say, "I saw somebody throwing garbage on the ground." <i>Something</i> is used for an unknown thing. You can say, "There is something on the desk," or, "Something is on the floor." You can use <i>somewhere</i> for an</p>	<p>[Answers]</p> <p><b>Page 20)</b></p> <p><b>Complete the sentences by using somebody, something, or somewhere.</b></p> <p>1. somewhere</p> <p>2. Something</p> <p>3. somebody</p> <p>4. somewhere</p> <p>5. something</p> <p><b>Circle the correct answers.</b></p>
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unknown place. For example, you can say, "We are going somewhere this summer," or, "They will meet somewhere in Seoul." Now, let's do the exercise. Complete the sentences by using *somebody*, *something*, or *somewhere*.

T: Let's move on to the second grammar point, which is about *anybody*, *anything*, and *anywhere*. Use *anybody*, *anything*, and *anywhere* in negative sentences. For example, you can say, "She didn't talk to anybody all day long." You can also use *anybody*, *anything*, and *anywhere* in questions. You can say, "Did anybody send you an email today?" or, "Can I get you anything?" Now, let's practice what we learned. Circle the correct answers.

T: Let's move on to the last grammar point, which is about *nobody*, *nothing*, and *nowhere*. Use *nobody*, *nothing*, and *nowhere* in negative sentences. But do not use the word *not* in those sentences because *nobody*, *nothing*, and *nowhere* have negative meanings. For example, you can say, "John spoke to nobody all day long." *Nobody*, *nothing*, and *nowhere* can be changed to *not anybody*, *not anything*, and *not anywhere*. You can say, "John did not speak to anybody all day long." It's time to do the exercise. First, change the sentences so that they use *nobody*, *nothing*, and *nowhere*. Then, choose the correct words and write them.

1. anybody
2. anything
3. anywhere
4. anything
5. anybody

**Page 21)**

**Change the sentences so that they use *nobody*, *nothing*, or *nowhere*.**

1. She ate lunch with nobody.
2. I flew nowhere last night.
3. They said nothing about the problem.
4. Doug has been nowhere in Europe.
5. I remember nobody from the party.

**Choose the correct words and write them.**

1. anywhere
2. nothing
3. anybody
4. Somebody

**★Listening Dictation (page 22)**

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

T: What was the girl doing yesterday?

Why was the girl surprised?

What was the boy doing?

Where can the girl see people using their smartphones?

What is a negative effect of smartphones?

[Answer]

**Listen and fill in the blanks.**

Yesterday, I was walking down the street when somebody ran into me.

I was surprised because nobody else was on the street.

Then, I looked at the boy and saw he was using a smartphone.

He was playing a game on his phone and walking at the same time.

Smartphone addiction is a big problem nowadays.

Everywhere you go, you can see people using their smartphones.

Some young people go nowhere without their phones.

They cannot do anything without them.

We need to stop using our smartphones so much.

Being addicted to them is not healthy.

[Translation]

어제 나는 길을 걷다가 누군가와 부딪쳤어.

아무도 길에 없었기 때문에 나는 놀랐어.

그때, 나는 그 소년을 보았고 그가 스마트폰을 사용하는 것을 보았어.

	<p>그는 전화로 게임을 하면서 동시에 걷고 있었어. 스마트폰 중독은 요즘 큰 문제야. 네가 어디를 가든지, 너는 사람들이 그들의 스마트폰을 사용하는 것을 볼 수 있어. 몇몇 어린 사람들은 그들의 스마트폰 없이 어디에도 가지 않아. 그들은 그것들(스마트폰) 없이 어떤 것도 할 수 없어. 우리는 스마트폰을 너무 많이 사용하는 것을 멈출 필요가 있어. 그것들(스마트폰)에 중독되는 것은 건강한 것이 아니야.</p>
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★My Story (page 23)

<p>1. Have the students read the passage on page 22 first as a sample passage before they write their own essays.</p> <p>2. (Write) Have the students make their own sentences based on the sentences in the passage on page 22. Have the students write about smartphone addiction and share their experiences in the class. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p><b>Write about smartphone addiction.</b></p> <p>Example)</p> <p><b>Title</b> Smartphone Game Addiction</p> <p><b>Name</b> Amy</p> <p>Yesterday, I was riding on the bus when I saw something strange.</p> <p>I was surprised because somebody was playing a smartphone game.</p> <p>I looked at the boy and saw he was focused on his game.</p> <p>He was playing a game and talking to his friends at the same time.</p> <p>Smartphone game addiction is a huge problem these days.</p> <p>Everywhere you are, you can see people playing smartphone games.</p> <p>Some people do nothing but play games.</p> <p>They cannot live without them.</p> <p>We need to stop playing smartphone games so much.</p> <p>Being addicted to them is unhealthy.</p>
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★Homework (WB pages 6-7)

<p>1. Review the vocabulary and the grammar points the students learned in unit 2.</p> <p>2. Have the students do the homework assignment on pages 6-7 in the workbook.</p>	<p><b>Page 6)</b></p> <p><b>A</b></p> <p>1. riding on the bus</p> <p>2. there was food on her plate</p>
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3. watching a movie
4. Even at school
5. have huge phone bills

**B**

1. something
2. anybody
3. somewhere
4. anything
5. anywhere

**Page 7)**

**C**

1. Brenda sees nobody in the classroom.
2. Kevin has nothing in his backpack.
3. Jack can drive nowhere today.
4. There is nobody in the restaurant.

**D**

1. Yesterday, I was walking down the street when somebody ran into me.
2. I was surprised because nobody else was on the street.
3. Everywhere you go, you can see people using their smartphones.
4. Some young people go nowhere without their phones.